



# William Ransom Curriculum Ambitions

We believe that it is important to look at all aspects of our curriculum and ensure it meets the full needs of our children and have created our 'Curriculum Ambitions'. We believe they enhance our children's holistic development, enable them to fulfil their full potential and develop their cultural capital.

| Curriculum ambitions  | All children will be able to participate in back-and-forth conversations and articulate their needs.  | All children will learn about and support the work of charities to help those who are less fortunate than they are.   | All children will understand their role in recycling and in looking after the planet   | All children will understand the importance of a healthy lifestyle and to have good oral hygiene  | All children will use some household tools and implements, managing risks effectively  |
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| <p><b>Skills Progression</b></p> <p>The steps that will happen to achieve the curriculum ambition.</p> <p><i>(These may not necessarily happen in the order they are set out)</i></p> | <ol style="list-style-type: none"> <li>1. Speak in sentences.</li> <li>2. Use a growing and adventurous vocabulary.</li> <li>3. Listen to others when they are speaking.</li> <li>4. Respond to what they have heard.</li> <li>5. Ask questions related to what they have heard.</li> <li>6. Talk partners used regularly.</li> <li>7. Participate in daily Show and tell</li> <li>8. Take part in discussions in response to 'in the moment'</li> <li>9. Put their ideas across on collaborative activities.</li> <li>10. Hold a sustained conversation with a peer or an adult.</li> <li>11. Explain what they need and why.</li> </ol> | <ol style="list-style-type: none"> <li>1. Take part in national charity events over the year: Children in Need Comic Relief Poppy Day</li> <li>2. Listen to stories/ information sessions that explain the need and work of different charities.</li> <li>3. Explain what a charity does.</li> <li>4. Organise and set up their own charity event for a local/ national charity of the class's choice.</li> </ol> | <ol style="list-style-type: none"> <li>1. Show and explain recycling bins in the classroom.</li> <li>2. Recycling used in the learning environments</li> <li>3. Encourage recycling at home.</li> <li>4. Only throw away things that cannot be recycled.</li> <li>5. Look after the nature area and care for the animals and plant life in the outdoor environment.</li> </ol> | <ol style="list-style-type: none"> <li>1. Wash hands regularly</li> <li>2. Daily fruit snack</li> <li>3. Water constantly available and accessed</li> <li>4. Participate in daily physical activity</li> <li>5. All take home a toothbrush and toothpaste following initial oral hygiene session.</li> <li>6. All can talk about what they need to do to be healthy.</li> </ol> | <ol style="list-style-type: none"> <li>1. Role play using tools</li> <li>2. Know safety requirements and risks</li> <li>3. Experience funky finger activities daily.</li> <li>4. Use knives, forks, and spoons in funky finger activities.</li> <li>5. Use cutlery at lunchtime, supported as necessary.</li> <li>6. Problem solve</li> <li>5. Use spanners, screws and allen keys.</li> </ol> |